

Swiss and USA Programs - LIA secondary will base its schedule on the requirements of the Geneva Canton PER. ***This schedule will be modified to accommodate for a larger volume of teaching in English.*** This will enable to continue with the **expected level for students of 9th / Grade 7 USA.**

Project Based Learning - As indicated in the PER, a significant number of hours will be allocated to interdisciplinary projects or PBL. These will integrate learning objectives in history, geography, citizenship, biology, arts and nutrition education, around a given theme.

While guiding students towards the objectives of the PER or Common Core, students will be able to explore each theme from an angle that interests them. ***These times of PBL will be taught and explored in real life situations and will allow students to discover the professional world.*** Depending on the theme, we will also explore non-profit actors as well as political or social ones, in order to foster an authentic view of each issue.

PBLs begin with a scenario that launches the project and highlights a problem. This problem is expressed as a question that is general enough to allow students to invest in the theme in an open way. The search for information brings students into contact with real people and situations. We will take advantage of these projects to facilitate the meeting of different professionals and the discovery of various professions. Local associations or municipal actors may also be part of the resource persons to enrich the PBL.

While collaborating in the group, students question the context of the problem from several angles and, along the way, they are pushed to learn in an authentic ways (maps, statistics, search for scientific information, etc.).

Together, the students brainstorm a solution to the problem. While developing a proposal to solution the real problem for an identified audience, they self-evaluate to arrive at a finished product that can sometimes be presented publicly.

The student will be assessed at several levels that include his good understanding of the theme and the acquisition of knowledge and skills. But also, the PBL will be an opportunity to evaluate students on skills such as communication or creativity or their capacity for resilience. We will chart the progress of students.

These transversal competencies will appear on students' report cards.

Hourly exemption for the Option Sport Art Études (SAE) - We will encourage sports and artistic practices already invested by our students. Thus, we will offer a lighter schedule - exemption from Wednesday morning and / or Thursday afternoon from 13:45 in order to grant additional time for rehearsal and / or sports or artistic training. A high level of practice will not be required, but parents and students will provide evidence for the time invested, which will have to be equivalent to the number of hours of non-attendance in class.

### French-English-German-Mathematics

The teaching of French, mathematics, English and German will be offered ***with individualized tools*** (via distance learning platforms or individual work tracks) ***under the supervision of a teacher or school staff.***

The ***digital tools used*** in the main subjects provide the basis for learning, leaving school time for PBLs. We will be careful to ensure that the ***working time on screen is reasonable.*** Our current tool choices, ***Cours Griffon and NorthStar Academy,*** articulate their courses with both paper and digital supports.